

# CPD REVIEW

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## SENECA GEOGRAPHY CONFERENCE.

I would highly recommend watching the entirety of the conference if you have the time. However, I thought that I would summarise some of my personal favourite speakers and topics from the event below.

**Mark Enser (@EnserMark) speaking about Powerful Geography.**

Mark's talks are always incredibly insightful and have key transition points from the theory to classroom practice. In this talk Mark discusses the concept of Powerful Geography. How do we define knowledge, powerful knowledge and disciplinary knowledge, and why is the sequencing of a curriculum important? As a beginner teacher all of the ideas resonate with my personal development over the past year and how I can offer suggestions to my school going forward!

**Josh Sutheran (@mrsutheran) speaking about Connecting Primary and Secondary Geography**

At this event Josh launched his Prime Geography website which aims to help and offer primary teachers support, resources and free CPD related to Geography teaching! You can sign up for updates on the webpage that launches officially on the 1<sup>st</sup> September 2020 here:

<https://www.primegeography.co.uk/>.

**Simran Jouhal (@GeographiaUK) speaking about The Danger of a Single Story.**

Firstly, if you have never watched the TedTalk by Chimamanda Ngozi of the same title as Simran's talk I highly recommend this. Having watched the speech, my mind went into overdrive as to all of the ways that I convey aspects of Geography to my students, and how else I could explain or utilise case studies. My main takeaway from this talk was that the language that we use as teachers influences the ways in which our students perceive different continents, countries and geographical topics. Simran emphasises that we should not only think about our language but also how images can convey such stereotypes or help to combat them!

**Ryan Tooze (@MrTooze) speaking about including Synopticity at KS3**

Ryan highlights in his work that extension tasks should never feel like additional work for students. With this in mind Ryan speaks about how low stakes synopticity has been developed in his practice and he demonstrates some fantastic examples as to how we can do this also, even as early career teachers! My particular favourite is Ryan's way of structuring extended writing tasks to include synoptic links through questioning while still achieving clear differentiation strategies for students.

The whole conference can be viewed on the following link:

<https://www.youtube.com/watch?v=gIOME-VEWs0&list=PLw-ISH97RxNkaSRM8EktZ9cnwpvdXbXN6>

